



On the Green—A publication for Gallaudet faculty, teachers, and staff  
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This issue of *On the Green* features an insert describing the units within the College of Arts and Sciences. It is the first in a series of special sections that will appear periodically in OTG this year to inform readers of the important contributions by Gallaudet's schools and colleges.

## STRAIGHT TALK

### Dr. Jane Fernandes, vice president of the Laurent Clerc National Deaf Education Center

**Q.** What do you want people to think when they see the name *Laurent Clerc National Deaf Education Center*?

**A.** We want people to think of the power of tradition and vision. Over 150 years ago, Laurent Clerc revolutionized the education of deaf people in America. His vision and his goal were the same: to improve the lives of deaf people. The Clerc Center is continuing in that proud tradition. Our vision includes one where the educational achievements of deaf and hard of hearing children meet or exceed national standards, where new technologies are used to enhance learning, and where children of all cultures achieve at similar and higher levels. In other words, this is a national center where innovations are continually being identified, evaluated, and disseminated to the schools and programs in the U.S. who work with deaf and hard of hearing students, parents, and professionals.

**Q.** There have been many changes at the Clerc Center since you became vice president in 1995. Which one or two do you consider the most significant and why?

**A.** Clearly, the most significant change has been the successful design and implementation of a new system that enables us to collaborate with other schools and programs throughout the nation as partners to develop, evaluate, and disseminate best practices in the education of deaf and hard of hearing people. The system works this way: once a best practice is identified, we disseminate it through training workshops to every region of the country, through publications, videotapes and World Wide Web pages. This way, when many people across the country are using the



Dr. Jane Fernandes

targeted best practice effectively, it becomes a national standard for deaf education.

Another important change is the implementation of the literacy program at KDES and MSSD, which has resulted in higher reading comprehension levels for

graduates over the last several years. The gap between white students and students from diverse cultures has narrowed. Last year, MSSD students graduated with an average reading comprehension grade level of 7.3. This means a high percentage of students graduated reading at the post high school level. The reading and writing program works!

**Q.** Are there barriers that may prevent the Clerc Center from becoming all that you envision it can become?

**A.** Over the past four years, the people of the Clerc Center have experienced a tremendous organizational change. They have worked through difficulties that inevitably occur during such changes, and came through it working together as a team that believes in what they are doing. Few barriers can prevent the progress of such a committed group of people. The momentum will not stop. Of course, there is something that can make our job more difficult. That is, people outside the Clerc Center who do not fully understand our vision and our mission. They can send messages that cloud our real purpose and promote false assumptions. We know that we must work hard, through information dissemination, to provide a better understanding of what we are doing and why. Our mission is educational opportunity for all deaf and hard of hearing children. Who could disagree with that?



Denise Bentley displays a handmade doll that is sewn into a book to Special Assistant to the President for Institutional Affairs Bette Martin and Foreign Languages and Literatures Professor Rachel Hartig at the African-American Arts and Crafts Fair. Dr. Martin bought the doll for her granddaughter.

### Gallaudet celebrates Black History Month

Gallaudet celebrated February as Black History Month by hosting an array of activities and events.

A very popular event, which filled the GUKCC auditorium, was *The Meeting*, a play about what may have been said if Malcolm X and Dr. Martin Luther King, Jr., had met. There was also a Harambee Carnival, an African-American Arts and Crafts Fair, and discussion groups.

Dr. Julia Wood, a professor of communication at the University of North Carolina, presented a hard-hitting lecture on February 10 entitled, "Am I An American Or A Hyphen-American?:

Libertarianism, Communitarianism, and Politics." Wood talked about the tension often felt between identifying as a member of a particular group and identification with the collective culture. She asked if this over-reliance on group identity robs us all of a "common narrative," a sense of what it really means to be "an American."

KP Perkins, coordinator of Multicultural Student Programs, said, "These events help to edu-

cate people about black history, and about famous people in the black community." She added, "This is another way to expose people to the contributions made by a community to this country."

Perkins said that many groups, including women, Hispanics, Indians, and Asians are not fully recognized for the roles they have played in American history. To show appreciation for these groups, Gallaudet will have events to celebrate their contributions in March and April.

Another enlightening event that will take place at the Conference Center is the Multicultural Deaf Conference March 9 to 11. At the conference, Mary Herring Wright, the author of *Sounds Like Home: Growing Up Black and Deaf in the South*, which focuses on what life was like for this population in the mid-1920s to the early 1940s, will make a presentation on March 11 (time TBA).

### Panel discusses 'best practices'

Gallaudet University sets the national standard for best practices in education for deaf and hard of hearing people.

This second objective in Gallaudet's Action\*Results\*Assessment\*Planning (A-RAP), while simply stated, is a lofty goal to reach for, considering that its audience is not only students at Kendall Green, but deaf and hard of hearing people and those who

serve them, across the United States and around the world.

Some of the ways in which the University is accomplishing this ambitious objective were demonstrated at a February 2 panel presentation in the Gallaudet University Kellogg Conference Center. The presentation set the stage for a day-long retreat

continued on page 3



## English Works! mini-workshops enhance student literacy

"Writer's Block," "How to do Library Research," "Business Writing," and a "Poetry Workshop" are among the themes of this semester's English Works! mini-workshop series. The 50-minute workshops are open to all students, faculty, and staff, free of charge.

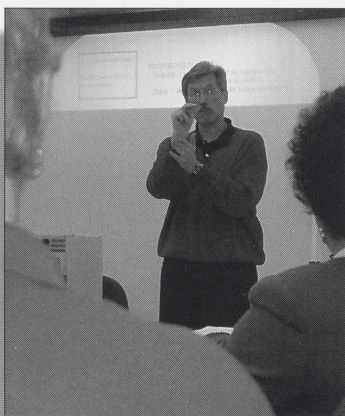
The mini-workshops are designed to enhance students' literacy, according to Susan Giansanti, literacy program developer for English Works! "All of the topics are related to English and must be a topic that is of interest to the students and that they can benefit from," said Giansanti. The workshop series was established in 1997 by Terry Coye, director of English Works!, to provide students with more opportunities to improve their English skills in a relaxed environment outside of the classroom.

An average of 15 people attend the workshops, with attendance increasing four-fold for the more popular topics, such as the ones relating to the writing evaluations. The workshops are held at noon on selected Mondays and Wednesdays.

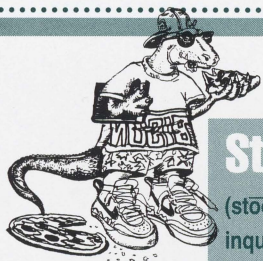
At a workshop on "Academic Writing with Templates," Sharon Quintero, a writing advisor with English Works!, demonstrated quick and easy ways to outline and format term papers. Quintero showed the students how to use Windows to their advantage by demonstrating several shortcuts that make it easier to do the outline and format the papers.

After the workshops, participants fill out an evaluation card. Most of the replies have been positive, such as "I learned something new" and "I wish it was longer so I could learn more." The English Works! staff has been using these comments to enhance the program.

One major change the English Works! staff is considering is scheduling evening workshops so that they don't conflict with students' daytime classes. ■



Terry Coye, director of English Works!, gives a mini-workshop on "A, An, The: How can three little words cause such big problems?" on February 2.



## Stu • dent • sau • rus

(stōo • dant • soar • us) n. 1. a special breed of inquisitive men and women who Gallaudet recruits, retains, and educates. 2. pizza-eaters.

## Prison counselor internship again proves the abilities of deaf people

By Todd Byrd

It isn't unusual for Gallaudet students who undertake internships to impress their employers with their knowledge and their positive work ethic. But in the case of Gallaudet student Lana Pascall, it appears that her co-workers gained almost as much from her internship as she did.

Last summer, Pascall, who is pursuing an undergraduate degree in criminology, accepted an internship at the Georgia Department of Corrections, Men's State Prison in Hardwick, Ga. The arrangement was initiated by Dr. Margaret Weigers, an assistant professor of sociology at Gallaudet, and supported by the University's Career Center through a T.R. Johnson Foundation stipend.

Pascall said she was excited about the offer because, "I wanted to have hands-on experience in my field of study," and the internship entailed directly working with prison inmates, 10 of whom are deaf. Plus, she had an added incentive: "Everyone said that I wouldn't be able to do it." She wanted to prove otherwise.

The challenge of the job soon became apparent. On her second day, Pascall was called by the prison's mental health counselor to intervene when a deaf inmate threatened to kill himself. "It was a shocking moment because I

was not sure what the right thing to do was," said Pascall, "but I handled it just fine by simply communicating clearly with him." As it turned out, the inmate eventually calmed down and cooperated with Pascall.

She felt immense relief when the situation was defused, but when she turned around to leave she was met with a startling sight. The prison warden and five corrections officers wearing riot gear were there to witness what had taken place, and to protect Pascall in case the inmate turned violent. "They were very impressed with me, and the situation helped me start and end the internship very well and to receive the respect of the staff and inmates," she said.

In addition to counseling the deaf inmates, Pascall's main responsibility was to act as liaison between the deaf inmates and the prison staff. She worked with Georgia Department of Corrections administrators, educating them about deaf culture, and taught sign language classes to hearing employees who worked with the deaf prisoners as well as to hearing prisoners who were interested in learning to sign.

Pascall also worked with hearing prisoners. Communication with them did not prove to be a problem, thanks to the help of



Lana Pascall discusses an assignment with her supervisor, Chayne Rensi, senior counselor at the Men's State Prison, Hardwick, Ga., during her internship last summer.

one prisoner who happened to be a certified interpreter and assisted her when necessary.

Pascall said her internship was "a roller coaster. ... I had to think every minute, before every action I made and every word I said." But she called it "the most enriching experience I've ever had." She added that her summer at the prison has established her career goals. She is considering pursuing a social work degree to work with inmates as a counselor, and she would like to volunteer as an ASL translator for deaf people in court.

Pascall's sentiments about her internship experience are shared by her supervisor, Chayne Rensi, senior counselor for the Georgia Department of Corrections' Men's State Prison. "This was an internship where the staff got about as much out of the experience as the intern," said Rensi during a one-week visit to Gallaudet in late November. "It was a wonderful experience for Lana and for us," said Rensi. She added that the prison administrators had no hesi-

tation in having Pascall serve an internship, even though she was the first deaf person in the prison's history to do so. "We learned that deaf people are very capable," she said.

Rensi spoke with students in the "Sociology 495: Intro. to the Criminal Justice System" about her experiences working in the prison, where her caseload consists of 69 prisoners, ages 23 to 85, about 90 percent of whom are deaf or have a disability. Another reason for her visit to the University was to continue relations between the Georgia Department of Corrections and Gallaudet that started with Pascall's internship. "We want to have another deaf intern," said Rensi. ■

## Request for news:

If you have an item for the "What's Happening And When," "Campus Highlights," or "Among Ourselves," please e-mail the information to david.tossman@gallaudet.edu

## ASL & English Mentoring Program benefits everyone involved

Bartering—exchanging goods or services for something of equal value—has always been a popular practice. The Center for ASL Literacy (CASLL) has done a great job of using bartering for its ASL & English Mentoring Program.

The ASL & English Mentoring Program enhances ASL and English skills among students, staff, and faculty. The premise is simple: Two people, one who is proficient in ASL but needs improvement in English, is paired with another person whose English skills are good, but is lacking in ASL fluency, and they address each other's communication needs. Anyone can be a mentor; they don't have to be a teacher or an expert in ASL or English to qualify.

The idea for the program came from a now-retired English Professor, Dr. Trent Batson. With the assistance of Anne Marie Baer, the program was officially established in 1994. Baer, a full-time staff member at CASLL, serves as Coordinator of the program.

Mentors meet at their convenience for two hours a week, for

about eight weeks, focusing for an hour each on ASL and English. Participants are free to use a variety of teaching methods for their sessions. To polish ASL skills, some participants watch videotaped ASL stories, play games that focus on ASL usage, or simply converse with one another. Methods used for English include a live chat on the computer or TTY, writing an essay and reviewing it, and discussing a book or newspaper article that both participants have read.

Most of the participants who are working on their ASL are graduate students and faculty members who have been at Gallaudet for a few years. The participants working on their English tend to be juniors and seniors. The number of participants per semester ranges from 30 to 75 mentors. CASLL pairs up the mentors based on an essay they write, a 10-minute interview, and the times they are available to meet.

Before the mentors meet with their partners they go through a one-hour training workshop conducted by the CASLL. Mentors are taught to be positive towards

their partners. They are instructed not to criticize their partners and therefore make them feel frustrated. People who enjoy the sessions and take a positive approach to their mistakes are motivated to learn.

While Baer is on leave this semester, staff oversight for the ASL and English Mentoring Program is jointly provided by Jean Gordon and Toni Parlman of CASLL. According to Gordon, "This program is helping us build two bridges. People who use ASL as their first language learn to respect and accept those who use English as their first language, and those who use English as their first language are learning to respect and accept those who use ASL as their first language."

Dr. Judy Mounty, director of CASLL, hopes to increase the scope of the program. "For the future, I'd like to see the program expand, develop more training materials, including a training video, and see more members of the campus community involved," said Mounty. "Learning and the acquisition of literacy are life-long processes." ■



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### Publications Manager

Roz Prickett

### Editor

Todd Byrd

### Photo Editor

Sherry Duhan

### Staff Writer

David Tossman

### Design/Production

Graphic Design & Production

### Printing

BelJean Printing



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## CLERC CENTER HAPPENINGS

### Hewlett-Packard donates equipment for science programs at the Clerc Center


The Hewlett-Packard Company has donated over \$43,000 worth of computer equipment to three science projects at the Laurent Clerc National Deaf Education Center, Vice President Jane Fernandes has announced. The equipment supports three Clerc Center projects: S\*OAR-High, Project SPACE, and a biotechnology project.

S\*OAR-High (Science\* Observing And Reporting in High School) is a distance education collaboration between science classrooms for deaf and hard of hearing students. Students and teachers at the Model Secondary School for the Deaf (MSSD), Indiana School for the Deaf, and University High School in Irvine, Calif., began last September to collaborate online to study earth systems science. They are using coursework developed for the World Wide Web by MSSD teacher/researcher Mary Ellsworth. The equipment enables them to interact with each other via online discussion groups, collaboration software, and video conferencing.

Project SPACE offers Kendall Demonstration Elementary School (KDES) students in grades 6-8 online access to the United States Space and Rocket Center in Alabama, enabling them to plan and execute a realistic robotic mission to Mars. Currently, students are participating in space

science courses and activities offered online. In the spring they will visit Goddard Space Center for in-depth training. The project is headed by KDES teacher Monika Barglow.

The biotechnology project is headed by Del Wynne, Junior Team science teacher/researcher. She is implementing a biotechnology component into her chemistry class. This will be the first step in developing a student-directed science curriculum, providing teacher and students access to extensive and empirical science research and integrating modern technology with secondary science curriculum. The HP equipment provides the technology necessary to begin infusing hands-on biotechnology-oriented computer software and Internet-based research activities.

"These projects demonstrate the Clerc Center is developing innovative science education curricula for deaf and hard of hearing students," Fernandes said. "We are fortunate the two schools continue to receive substantial support from the corporate community, and are deeply grateful to Hewlett-Packard for this valuable gift. I would also like to thank Lori Lutz of the Development Office, who worked so hard on the project." 

### Sports Roundup

By David Tossman


#### Women's Basketball

The women's basketball team entered the Capital Athletic Conference tournament as the second seed by beating Goucher College 78-45 in its final regular season game on February 19. The women ended the regular season with a 13-11 overall record and a 9-5 conference record. In her final regular season game for Gallaudet, senior Ronda Jo Miller had 19 points, 14 rebounds, seven steals, and four assists. Miller is the career leader in Division 3 in rebounding, second in blocked shots, and third in points scored.

It was a different scenario on Senior Night at the Field House on February 16 as the women were defeated by York College, 77-74. Junior Touria Ouahid made a valiant effort, scoring 25 points and grabbing seven rebounds, but a last-second three-point shot by the Bison failed to send the game into overtime.

#### Men's Basketball

The men's basketball team gave its seniors, Ben DeMario, Marcus Washington, and Chad Margason, a memorable Senior Night by defeating York College in overtime 70-69 on February 16. In a great overall team effort, the Bison shot 57 percent from the field in the second half, and out-rebounded York 48-35. In his final home game, DeMario had 10 rebounds, seven points, two blocks, and two steals.

In their final regular season game, the Bison lost at Goucher College 82-63 on February 19. Jeremias Valencia led the Bison with 22 points and Henry Dorsey added nine points and nine rebounds. The men finished the regular season 4-20, including 1-13 in the conference. They were seeded eighth in the conference tournament. 

### 'best practices'

*continued from page 1*

hosted by the Board of Trustees to discuss how Gallaudet can best prepare for major changes in demographics, access, and the law that are having an increasing impact on the University.

At the start of the panel presentation, the audience was given information by President I. King Jordan on the University's vision and values related to its national mission and best practices. Representatives from three University divisions then explained outreach efforts in their areas: Laurent Clerc National Deaf Education Center Vice President Jane Fernandes; College for Continuing Education Dean Reginald Redding, who also addressed Academic Affairs; and Development Office Senior Director Catherine Dehoney, representing Institutional Advancement.

Dr. Jordan began by saying that best practices in education are key to the University's mission—not only to Gallaudet students, but to the global deaf community. This is a great responsibility, and one in which the University must use its resources judiciously to accomplish.

The Middle States Association of Colleges and Schools (MSA) pointed out almost 10 years ago when the University was reviewed for its reaccreditation that Gallaudet cannot be all things to all people. But at the same time, said Jordan, Gallaudet "is many things to many people." In response to the MSA's concerns, Gallaudet developed its Vision Statement, which, in part, states that Gallaudet believes in the rights of all deaf people, their access to information and continued learning, and the right of an individual to his or her chosen mode of communication. These tenets, said Jordan, are practiced in every University program.

Dr. Fernandes followed with an overview of the Clerc Center's outreach efforts to deaf and hard of hearing children across the nation. All of the center's national mission projects, she said, support literacy, family involvement, and transition to work or post-secondary education. Many projects are underway in various stages of

development, evaluation, and dissemination, with the most advanced—and the most visible—being the Shared Reading Project to teach hearing parents to read to their deaf children using ASL. The program was originally implemented and evaluated at five sites across the nation. As regional training sessions occur, the list of schools and programs adopting the Shared Reading Project is growing. Free material has been sent to 900 schools and programs and to 300 teacher training programs to date.

Dr. Redding said Academic Affairs achieves the University's outreach efforts through research, publishing books and articles, and making presentations to share best practices in education at all levels.


Real life experiences that prepare students for the world of work are offered through internships, student teaching, and practicums both in the U.S. and abroad. Other outreach, he said, is carried out by the University's five regional centers, which contact 35,000 people annually. The centers provide regional needs assessments, student recruitment, extension courses, and training. Also, the World Deaf leadership Program, a collaboration with the Nippon Foundation, utilizes Gallaudet's expertise to empower deaf communities in developing nations. Redding also mentioned the many conferences that the University hosts, such as

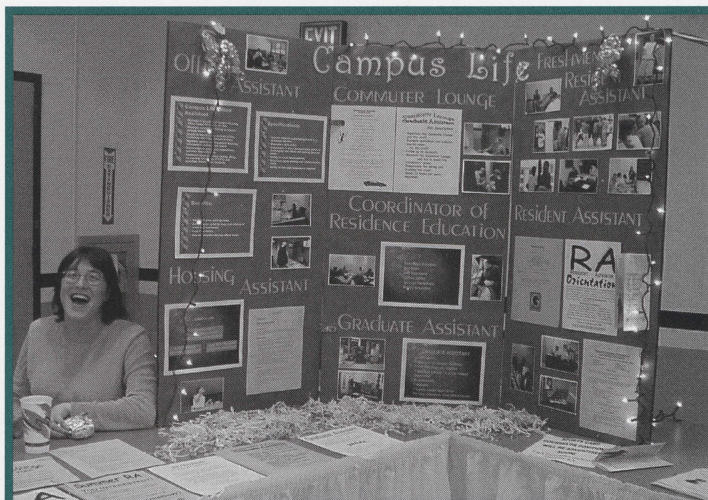
the American Society for Deaf Children and Deaf History International Conference slated for this summer.

Institutional Advancement, said Dehoney, serves as the University's 'Big Picture People.' Our job is to inspire people and challenge them to support the University," she said. I.A. supports Gallaudet's best practices through developing a positive environment, cultivating financial support, sharing success stories, and soliciting ongoing support and involvement with various audiences.

One way to measure the success of I.A.'s efforts is in the increase in private funding over the past decade—from \$2 million in 1990 to \$8 million last year. This support is even more important now, said Dehoney, since the University is in its capital campaign, "Unite for Gallaudet," which has a goal of raising \$30 million by the end of next year.

Alumni Relations, which is part of I.A., promotes Gallaudet and fosters the ties between the generations. Alumni, said Dehoney, serve an essential role in recruiting, promoting the University, volunteering time, and providing financial support.

Public Relations, the third component of I.A., is important to Gallaudet's outreach, said Dehoney, because it communicates the University's message to its critical stakeholders. 



At the Paraprofessional Fair, Stephanie Tomardy, administrative secretary II in Campus Life, monitors the campus life booth. Students had the opportunity to get more information about paraprofessional activities on campus which they could participate in for the coming school year.



## WHAT'S HAPPENING... AND WHEN

(Note: for more information about University athletic events, call the Athletics Department at x5603; for MSSD athletic events, call x5361.)

### March

#### Ongoing through March

10—"Three Deaf Artists from Thailand," painting and sculpture by Pitsadol Manoi, Dentawa Manoi, and Daragorn Boonpeng, Washburn Arts Center Gallery.

1—English Works! Mini-Workshop on ways to express yourself in poetry, led by English professor Pia Seagrave, 12 p.m., English Lab

HMB 222; Student Dialogue On race, 7-9 p.m., Ely Multipurpose Room.

2—Clerc Center Open House, 9 a.m. opening ceremonies at KDES Auditorium, 9:15-10:15 a.m. tour of KDES, 10:15-11:15 a.m. tour of MSSD, 11:15 a.m. question and answer session at Theatre Malz

6—English Works! Mini-Workshop, panel of students, faculty, and staff discuss how they overcome writer's block, 12 p.m., Ely Center Multipurpose Room

7—"Eyes on the Prize" Movie/discus-

sion, 7-9 p.m., GUKCC

8—English Works! Mini-Workshop, "ASL & English: do they go hand in hand?," led by graduate student Jonathon Kovacs, 12 p.m., Ely Center Multipurpose Room

9-12—Multicultural Deaf Conference, "Implications for 2000 and beyond. What will diversity look like in the 21st century for those within the deaf community?," GUKCC, for more information contact Audrey Wineglass, x6062

13-17—Spring Break





Congressman Dan Miller (R-Fla.) chair of the House of Representatives Census Subcommittee, and President I. King Jordan were among the presenters at Gallaudet's Census 2000 rally on campus February 15.

## Be counted! Census 2000 underway

By Todd Byrd

**D**o you want good schools? What about quality health care, roads, and job training programs? They're hard to get if no one knows you exist.

Every year, more than \$100 billion in federal funds are awarded to localities based on Census numbers. For deaf and hard of hearing people—like all groups of United States citizens—there is strength in numbers. That's why it is vital for everyone to take the U.S. Census 2000 seriously.


To emphasize the importance of participating in the 10-year Census, a rally was held at Gallaudet on February 15. The event featured presentations by Gallaudet President I. King Jordan, Congressman Dan Miller (R-Fla.), chair of the House of Representatives' Census Subcommittee, and Linda Softli, Washington, D.C., team leader for the 2000 Census. Their messages held a common theme: When it comes to the Census, everyone is Number One.

Consider these disturbing figures from the 1990 Census: nationally, eight million people were overlooked; 50 percent of the nation's children were missed; and 40 percent of black and

Hispanic men between the ages of 18 and 30 weren't counted. That translates to a lot of inferior or nonexistent services that could otherwise be in place.

"Those of us who are deaf or hard of hearing must be sure that we are counted so that state and county agencies receive adequate funding for VR and the many other services that benefit us," Dr. Jordan told the group gathered around a mobile Census van parked outside Ely Center. "So please be sure to fill out your Census form when you receive it [this] month." He added that the forms are easy to complete, they have TTY numbers that can be called if there are questions, and the information is confidential.

Miller explained that census taking, which began in the United States in 1790, counts individuals in their primary residence—not their hometowns. This means that Gallaudet students who reside on campus or elsewhere in the District of Columbia will be counted here, and should not be counted elsewhere by their parents or other family members.

Softli said that forms should be delivered to D.C. residents by mid-March, and must be received by Census takers by April 1. 



Where's the ball? Gallaudet and Catholic University players wait to get a rebound at the fourth annual Alumni Basketball Madness, sponsored by the Office of Alumni Relations and the Bison Booster Club, on February 12. Gallaudet won the game 82-50. In the men's game, Gallaudet lost to Catholic, the nation's fifth ranked team, 88-71. Basketball Madness is an annual event held in February that features a men's and women's basketball game, and a special event for alumni. This year, before the two games, a Gallaudet sports history contest called "Who Wants To Be Bison Champ?" and a brunch were held in Peikoff Alumni House with approximately 65 alumni in attendance. Using a concept similar to "Who Wants to Be a Millionaire," hosts Donalda Ammons and Sam Sonnenstrahl quizzed contestants on Gallaudet sports history. Alumni who answered the questions correctly won alumni T-shirts and other prizes.



## ASK AUNT SOPHIE

Dear Aunt Sophie,

**I'm not one of those people who is always wishing for the 'good old days,' but sometimes I still miss the old Vax e-mail system. The main reason is that I so enjoyed the "chat rooms" we had on Vax. There was Dean's Chat, and one that was mostly about students' concerns, and another that dealt with Deaf issues. Is there any way to have those again?**

Chatterbox

Dear Chatter,

Auntie misses the chat rooms as well. They offered many of us an opportunity to vent, to express

ourselves, and perhaps more importantly, to engage in worthwhile discussions. Plus, they were very democratic. It didn't matter if you were a dean, department chair, or a first-year student. Everyone's "two cents' worth" received equal exposure. The good news is that we may see a return to these "e-forums." My sources tell me that our ITS experts in EMG are investigating to see if the new Domino system has a "conference function," which is the technical term for the chat rooms. If it does not, our talented systems engineers may be able to jury rig one that will satisfy our need.

**If you have a burning question that you would like to ask Aunt Sophie, e-mail her at public.relations. Be sure you say your question is for Aunt Sophie.**

## CAMPUS HIGHLIGHTS

A playwriting competition has been set up by the family of the late Bruce Hlibok to encourage aspiring deaf and hard of hearing writers to develop original plays for the stage. The competition is open to any deaf or hard of hearing undergraduate or graduate student enrolled at Gallaudet. Submissions must be of one-act and full-length plays written for the stage and must be submitted to the Theatre Arts Office in the Elstad Annex by April 3 at noon. Winners will receive a monetary award and recognition at the School of Communication awards ceremony. For more information, call Willy Conley x5502 (TTY).

The former Television, Photography, and Digital Media Department has been restructured to provide academic and production services in visual and digital media technologies to all members of the Gallaudet community. There are now two separate units: The Department of Television, Photography, and Digital Media, led by Dr. Jane Norman, will be responsible for the undergraduate curriculum designed to offer courses in both traditional and digital media. The second unit, Gallaudet University Television, led by James Dellon, will provide video production and distribution services, captioning, and digital media technology support, with a special emphasis on support for students majoring in television, photography, or digital media.

## AMONG OURSELVES

A videotape production of selections from the 1901 book *Plantation Songs*, written by **Martha Young** under the pseudonym Eli Shepperd, has received a Bronze Telly Award. The Telly Awards is a national competition that includes both educational and commercial producers. Several members of the Gallaudet campus were involved in the reprint of the book and producing the video of *Plantation Songs*. English professor **Pia Seagrave** was the editor for the book, which was published by Sgt. Kirkland's Press. **Dr. Barbara Hardaway**, a professor in the Department of English, wrote the introduction to the book and contacted the vocal group Sweet Honey in the Rock and the Smithsonian Institution to arrange the music for the video. **Patrick Harris**, media technology designer for Gallaudet University Television (GUTV), was the producer and editor of the video. **Ann Smith**, an alumna of the English program, signs selections from the book on the video. Production, promotion, and marketing support was provided by GUTV's staff along with College of Arts and Sciences **Dean Jane Dillehay**, whose office supplied funding for the project.

**Dr. Cristina Berdichevsky**, an associate professor in the Department of Foreign Languages and Literatures, wrote a front page article entitled "Teaching in Cyberspace," for *Footnotes*, a publication of the

American Association of University professors.

**Nancy Rigg**, former director of Gallaudet University Television, testified before the Congressional Subcommittee on Oversight, Investigations, and Emergency Management February 16 in support of a "Flood Rescue Team Proposal." The proposal aims to create a network of trained and equipped 'swiftwater-flood rescue teams' throughout the country to help reduce the number of deaths brought about by flooding. Rigg testified in the memory of former Gallaudet employee Earl Higgins, who drowned in a flood 20 years ago.

**Jean-Pierre Mbei** is the new quality assurance analyst for Information Technology Services. Mbei will serve as a strategic consultant to Information Technology Services by working with the user community to ensure that Information Technology Services is evaluating the strategic information technology needs and how best to utilize technology as a tool for enhancing services or solving their problems. Mbei will also work with Information Technology Services staff to establish and monitor adherence to quality management standards in the development, acquisition, testing, implementation, and maintenance of mission critical systems, and to adopt best practices in Information Technology resources management.

Check out 'On the Green's' Web version

Many of the articles and photographs that appear in each week's issue of *On the Green* can also be read in *On the Green's* Web version, the online version of Gallaudet's faculty/staff newsletter. *On the Green's* Web version can be accessed through the University's homepage.



# COLLEGE OF ARTS AND SCIENCES



An upclose look at what's taking place in CAS  
Gallaudet University • 800 Florida Avenue NE, Washington, DC 20002-3695

March 6, 2000

## From the dean ....

The College of Arts and Sciences (CAS), which has 13 departments, is the largest academic unit on campus. From 1987 to 1997, CAS had 1,289 undergraduate majors and 243 graduate student majors.

Because CAS offers most of Gallaudet's general studies curriculum, Hall Memorial Building and the Washburn Arts Building, where CAS's departments are located, are a familiar sight for most undergraduates.

Originally established as one of three schools (the others being the School of Education and Human Services and the School of Communication) under a restructuring of academic programs during the 1970s, the role of CAS is to provide "instruction in the arts and sciences that is vital to the development of the intellect," according to the Gallaudet Mission. Under the presidency of Dr. Edward C. Merrill, Jr., the Committee on the Role and Function of Gallaudet College, as it was called at the time, presented its proposal to restructure the academic programs to the Board of Trustees, stating that the proposal should be titled "The New Era," to convey a new sense of direction to meet the challenges of the rapidly changing world.

The New Era, now in its twenties, continues to oversee instruc-



Dr. Jane Dillehay, dean of the College of Arts and Sciences

tion in the arts and sciences through the Office of the Dean, which is located on the second floor of HMB. In addition to the general studies component, CAS offers undergraduate and graduate majors a wide range of disciplines in the humanities, the sciences, and social sciences.

Dr. Jane Dillehay was selected as dean in 1995 after serving as chair of the Biology Department and the acting dean of CAS. Among her many duties, she supervises day-to-day activities in CAS, facilitates faculty research projects and grants, monitors faculty evaluations, and manages the CAS budget. Faculty, staff, and students often stop by the Dean's Office in Room S242 seeking advice or assistance. They are greeted by Patricia Hill, receptionist/ secretary, and Rebecca Hogan, office manager. Nancy Kensicki, on assignment as special assistant to the dean, conducts projects and reports from the Dean's Office.

CAS is proud to be part of this venerable liberal arts instruction and welcomes everyone on and off campus to visit classrooms and to meet with faculty and staff. **G**

## Sociology majors find opportunities in criminology

The Sociology Department is expanding its internship opportunities in criminology.

Sociology student Lana Pascall interned at the Georgia Men's State Prison last summer, working with deaf prisoners and the prison staff. The internship was so successful that the prison sent one of its counselors to Gallaudet recently to talk about

employment opportunities and to learn more about sign language.

Another sociology student, Traci Welsh, finished up her internship at a juvenile center in Laurel last semester, and the center is encouraging her to apply for a position when she graduates this May. Christy Smith is an intern there this semester. **G**



Lana Pascall stands outside the Georgia Men's State Prison where her groundbreaking internship last summer has led to an interest in more Gallaudet interns.

## New curriculum benefits art students

A new era began for Gallaudet art students last May when the University Faculty Senate endorsed the Art Department's new curriculum. The department now offers specialization in art history, graphic design, and two- and three-dimensional studio art.

Each of these 30-credit hour specializations is enhanced by a 15-credit hour breadth area selected by the individual student to provide a stronger preparation for entrance into either graduate school or the job market. To further ensure that students are well prepared after receiving their undergraduate degree, Art Department faculty identify on- and off-campus clients for students to work with as early in their academic career as possible.

Various co-curricular activities add to the students' experience in the Art Department. "gallaudet connections," the department's ongoing exhibition series, continues to bring artists to campus each month for exhibitions, demonstrations, and lectures. Visiting artists and artists-in-residence add to the student's experience in studio art and graphic design. Student art competitions also provide juried opportunities for publicly displaying artwork. In December, the Joseph Mattivi Humanities Scholarship Awards

recognizing excellence in graphic design were presented to Shannon Wolford (first place), Young-Mi Moreau (second place), and Karrie Fiorillo (third place).

In November, 13 graphic design majors spent two days at the Savannah (Ga.) College of Art and Design to experience the college's MFA program in graphic design and to present portfolios for review. While in Savannah, two students applied for admission into the college's MFA program and others are preparing to apply for later admission.

The best news is that May 1999 graduates from the Art Department—the first students to get a taste of the new curriculum as it was being tested—are finding that they are not only highly competitive in the job market, but they are securing lucrative positions in the fields of graphic design and Web design based on the quality of their portfolios that they developed before graduation.

An enhanced graphic design lab, new equipment for the ceramics studio, and new special topics courses in all areas of art will ensure that Gallaudet students have the best possible preparation for future endeavors in their field. **G**



Art lovers discuss some of the works on display at the Washburn Arts Gallery during the Student Art Show in December.



## Psychology Department prepares students for careers


The school psychology program is fully accredited by the National Association of School Psychologists (NASP) and has more than 150 graduates who hold positions as school psychologists in public school systems and residential schools serving deaf and hard of hearing students in 36 states and Canada.

The clinical psychology program, which is also fully accredited by the American Psychological Association and expects a re-accreditation review this spring, trains students to work with deaf, hard of hearing, and hearing populations in a variety of settings including medical centers, psychiatric facilities, outpatient services, colleges and universities, and independent practices.

An indication of the success of the clinical psychology program is that graduates who took the national Psychology Licensing Examination in 1997-98 had the highest mean scores of any local

clinical psychology program, and also scored above the national mean. Virtually all graduates of the program to date have been hired as school psychologists.

The undergraduate program has recently established an internship program. The department is offering an internship seminar course next fall as a prerequisite for placement in an internship position in the spring semester or in the summer. The internships, which will be coordinated with Gallaudet's Career Center, will provide valuable practical work experience for students and are expected to lead to job opportunities.

In addition to providing valuable work-related experience, the internship assignments often lead to new and exciting experiences. For example, two undergraduate psychology majors had the opportunity to do their internships in Turkey in the summer of 1999. 

## Pharmaceutical chemistry, forensic science among the innovative activities offered by Chemistry and Physics

The Chemistry and Physics Department was involved in many interesting activities this year. For example, there were special courses in pharmaceutical chemistry and forensic science and continued efforts on grant projects that have a major impact on the hard of hearing population.


In addition, FORWARD in SEM is a National Science Foundation-sponsored project that promotes the transition to graduate school for students in science, engineering, and math. This project is a collaboration with The George Washington University and with NTID, Smith, Hood, and Hampton colleges.

Some of the project's activities this year have included: a FORWARD to graduate school workshop, a senior seminar, internship/research activities, and the

beginning of a *Handbook for Deaf Access to Graduate School*.

Another endeavor, Project GLOBE, is funded by the D.C. Space Grant Consortium. This project funds three deaf graduate students in the field of science, pays for part of the expenses for a national math/science puzzle competition, and funds teacher training in the area of environmental science.

And there is Project SOAR. This grant project, currently funded by MCI, provides computers and videoconferencing equipment to high schools.

The Chemistry and Physics Department is also in the process of establishing a new dual-degree engineering program with the University of Maryland at College Park. 

## Deaf Studies keeps abreast of trends in the field

The Department of Deaf Studies revised its curriculum to reflect the diverse needs of its majors, including adding courses with focuses on women, African Americans, oppression, and storytelling traditions.

Last spring, the department sponsored an ASL Poetry series in which four renowned poets were invited to perform for the Gallaudet community. These poets were Ella Mae Lentz of California, Joe Castronovo of Arizona, and Peter Cook and Kenny Lerner of Illinois.

The department was also involved with the Summer Visiting Program by teaching a course to people from other colleges and universities. This popular course gave students an opportunity to

get an introductory overview of the deaf community and of Gallaudet's contributions to society. It also led participants to enroll as full-time students.

Some of the majors volunteered at the William C. Stokoe and the Study of Signed Languages conference October 15 to 17. The majors were Cheryl Morris, Larry Gray, Manny Hernandez, and Ron Rood.

Since Deaf Studies is a fairly new department, its faculty has participated in the Academic Fairs every semester in order to recruit majors, and the effort has been very successful. The department is also part of Gallaudet's recruitment effort of future graduate students. 

## Biology Department undertakes self-study

The Biology Department has been involved in an intensive self-study to assess its curriculum. This is being done to determine changes that need to be made to meet current trends in the field and to address today's career options being considered by students.


The self-study was done through an alumni survey, surveys sent to matriculating students, and conversations with biology faculty concerning strengths and weaknesses of the department. The department also held internal workshops to discuss ways of improving student performance, enhancing academic programs, changing the way the curriculum guides students in making career choices, and improving the integration of programs in the sciences.

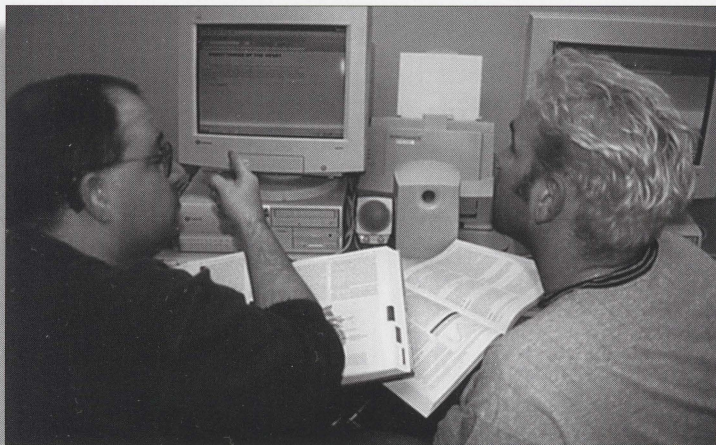
With support from two Faculty Development Grants, the department had two all-day workshops offered by faculty consultants from Xavier University and Alverno College. The Xavier consultant outlined some of the things that have made the University a leader in the sciences in the field of higher education and offered suggestions about creating a sense of community among its students. As a result of this workshop, the department launched an effort to create a similar sense of community among its students. Thus, the first open house was held, where students and faculty were presented with T-shirts bearing a slogan about the department. The Alverno workshop helped the fac-

ulty with establishing exit outcomes and looking at some of the skills needed to determine student competency in the sciences.

The department has also designated one of its offices as a resource room for students. This space has computers and science books, many of which were a part of the collections from various faculty members. The computers in the resource room contain many CD-Roms that are used as study aids. Students are encouraged to use this room to study and to receive tutorial assistance.

This year also marked the beginning of the department's efforts to become wholistic in its approach to the teaching/learning process. Instructors are currently in the process of determining which of the exit outcomes they will address in their courses in an effort to make sure that students have the opportunity to satisfy the list of outcomes before graduating.

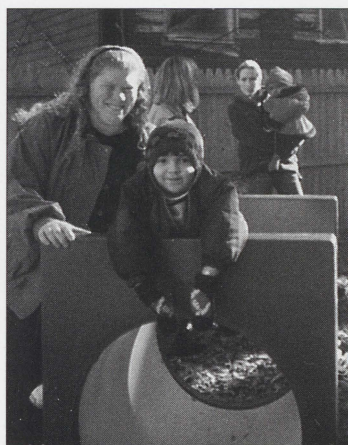
This spring the department is piloting its first seminar course designed to help students develop the skills needed to be successful on the job and in internships. In addition, a number of guest speakers are slated to share their research or some of the characteristics they look for when hiring employees or working with student trainees. The department is particularly proud that Raymond Merritt, a Gallaudet President's Fellow, is teaching biology and pursuing his master's degree at George Washington University. 



Biology majors Ronald Petrocchi (left) and Patrick Gillespie debate a question in the department's new resource room for students.



## Family and Consumer Studies majors gain valuable experience




FCS major Krista McKenzie assists with playground fun at the Georgetown Montessori School in Washington, D.C.

The Department of Family and Consumer Studies has 31 students majoring in child development this year. In addition, six students are taking the relatively new family studies minor.

Child development majors who are in the preschool practicum class were on site last semester at some of the area's most presti-

gious private schools—St. Alban's, Woods Academy, and Apple, Georgetown, and Holden Montessori schools.

Students in the "Creative Activities for Children" class recently toured the National Naval Child Development Center in Bethesda, Md., which provides care for 200 children between the ages of six weeks and five years. The director invited the students to do internships at the center and encouraged them to apply for permanent positions.

Enterprise, a developer of instructional material for online and Web-enhanced learning, is using a resource library developed by one of Family and Consumer Studies' faculty members as a model for improving the design of their system. The resource library was developed for use in the department's nutrition courses and is currently being used in "Introductory Nutrition" and "Infant and Child Nutrition" classes. 



Family and Consumer Studies major Sarah Sixt leads a creative activity with preschoolers at Apple Montessori School in Rockville, Md.

## Math and Computer Science undergoes innovations

Last year, the Department of Mathematics and Computer Science re-did its computer science major curriculum, making it the first major on campus to offer students the choice between a B.A. or a B.S. in a given field.

Like many other colleges and universities across the nation, Gallaudet's majors can select between a science program or a computer science program without the traditional heavy dose of mathematics.

In order to fill teaching positions, the department, for the first time, put a link to the advertisement for positions on their departmental Web page. This resulted in one of the largest pools of applications the department has ever received. The faculty believe that these applicants who checked the Web site not only

received the advertisement but were also able to learn a bit about the department and about the University.

Mathematics and Computer Science faculty are participating in a variety of events, such as planning Deaf Way II and serving on various faculty committees. They are also working with Dr. Rachelle Heller, interim dean for Academic Affairs and professor in the Electrical Engineering and Computer Science Department at George Washington University, preparing a proposal to the National Science Foundation entitled "NSF/SEAS/Gallaudet scholars," which will provide fellowships for five low-income Gallaudet students, as well as interaction with academic peers at George Washington. 

## History/Government continues to present exciting opportunities

No one in the History/Government Department won the Lottery recently, but they have done several interesting things.

In the summer of 1997, in conjunction with the National Holocaust Museum, the department sponsored a Conference on Deaf People and Hitler's Europe that brought together survivors of the Holocaust and researchers for three days of emotional testimony and scholarly analysis regarding the fate of deaf people in Europe during the Third Reich. This summer, in conjunction with that conference, History/Government will take students to Germany and Eastern Europe to visit Holocaust sites and talk with deaf survivors.

The department will also host scholars and students for another conference, Deaf History International 2000, this summer that will investigate researching, teaching, and preserving deaf people's history in the United States and around the world. As with all history/government conferences, students are given a serious role in the proceedings of the conference.

Students are also important to the everyday business of the department—taking classes, going on field trips, serving as teaching assistants or as lab assistants in the department's new computer lab. Indeed, the lab has proven to be a magnet for history and gov-

ernment majors, honors students, and department faculty who work there, teach there, use it for on-line courses or research, do homework, or just sit and chat.

History/Government has also sponsored several undergraduates as research assistants during the past year and the department is especially proud that one of its majors, Brian Greenwald, has been selected as a Gallaudet Presidents Fellow, receiving full financial support to continue studies for a Ph.D. in history at George Washington University. The department also has several other recent undergraduates doing graduate work—one in Ireland.

The department will soon be serving graduate students as it implements a new Certificate Program in Deaf History that will begin this summer. Graduate students will take five courses (15 credits) and do research on deaf history in the U.S. and abroad. It is an exciting new venture and the department enjoys a good reputation in the field.


Beginning in the summer of 2001, the department will expand its graduate offerings with a Certificate Program in Social Studies that will offer new insights and new information about deafness as it relates to politics, economics, and social studies in general. 

## New Philosophy and Religion courses include studies of Native Americans, millennium fears

With philosophy being a core requirement and religion an option in the social sciences requirement, the Philosophy and Religion Department continues to offer each semester the traditional courses in philosophy, logic, and religion, as well as a new course in Native American religion and culture, which satisfies the diversity requirement.

In the spring of 1999, linked honors courses in "Introduction to Philosophy" and "Study of Literature" were offered as a means for honors students (mostly freshmen) to satisfy the philosophy and English core requirements. The results were the enhancing of students' appreciation of the interconnections between literature and philosophy, and the improvement of their critical reading abilities and expressive skills in discussions and in writing as compared to students enrolled in the past in regular courses. These linked courses will be offered again in the spring of 2000 and, it is hoped, regularly thereafter.

This spring, the department is also offering an honors seminar called "The End of the World." This course will address millennial fears by taking a historical view, studying the times in the past when people expected the end of the world (for instance, at the birth of Christianity and in the year 1000). The psychology of the apocalyptic attitude, with its tendency to have limited hope for human improvement and to believe that the world's fate lies in other than human hands, will be studied in depth. This should prove a lively topic of discussion; that is, given that we are all still here and the apocalypse wasn't "now."

With the department being eligible for a presidential fellowship, it is expected that one of the department's majors will begin the program when he enters graduate school in the fall of 2000. This spring, the department will also be celebrating its junior member's successful defense of his dissertation and the earning of his Ph.D. 




## Foreign Languages and Literatures offers special programs for faculty and students

During the past year, the Department of Foreign Languages and Literatures has sponsored and engaged in a variety of innovative strategies.

In addition to its regular course offerings in French, German, Italian, Latin, and Spanish, which develop literacy and cultural awareness through the study of a foreign language, the department has been active in planning professional development initiatives for faculty and curricular/co-curricular events for students.

For example, French faculty participated in a special two-week intensive summer workshop in French Sign Language (LSF), with an eye toward the creative incorporation of elements of LSF in its regular French curriculum;

the German exchange program provided a unique opportunity for students and faculty to visit Berlin and surrounding areas and to participate in discussions with German social work majors at a deaf university program about issues of concern to the 164 deaf people living in that area; and the FIPSE-sponsored Costa Rica exchange program got off to a successful start.

In collaboration with Gallaudet's Education Department, Spanish major Stacey Scarba completed a successful foreign language teaching practicum with D.C. Public Schools. Faculty also planned an array of field trips to local points of interest for students in several language areas. 



Foreign Languages and Literatures faculty gather for a photo with CAS Dean Jane Dillehay (left) at a French Sign Language seminar last summer.

## English faculty, majors continue to make strides


The English Department's major-level instructional group participated recently in a program review and the implementation of several action plans.

Faculty are teaching an average of 10-12 junior/senior-level classes each semester, and are active in publishing and curriculum design, as well as attending professional conferences.

Students are busy pursuing degree programs, internships, and student teaching experiences. Recent graduate Tiffany Green is applying for law school; she was also one of the student speakers at the 1999 Commencement exercises. Jamie-Lynne Huffman won an internship at *DeafNation* in Silver Spring, Md. Darnell Woods has a writing internship with the Department of Athletics. Kelly Short won a scholarship from the American News Women's Club

and also had a summer internship at the White House.

Also during the year, various members of the English Department participated in organizing and judging the annual Rakow, MacDougall, and Evans writing competitions. A number of students, including Melinda Harrison, have been accepted into the teacher education/English major. Several will enter into student-teaching assignments in the fall semester. Many majors write for the *Buff and Blue*.

English faculty are using computer technology to build stronger links among freshman honors courses and to enhance literacy training. Students discuss various aspects of assignments online before they begin a writing assignment, then submit drafts of their work online for comment by their teachers. 



Social Work major Masami Morigammi (back row, center), the first Gallaudet student to serve an internship with human rights activist Justin Dart's (front, left) organization "Justice for All," takes part in a demonstration prior to a Supreme Court decision regarding disability rights last spring.

## Social Work programs experience growth

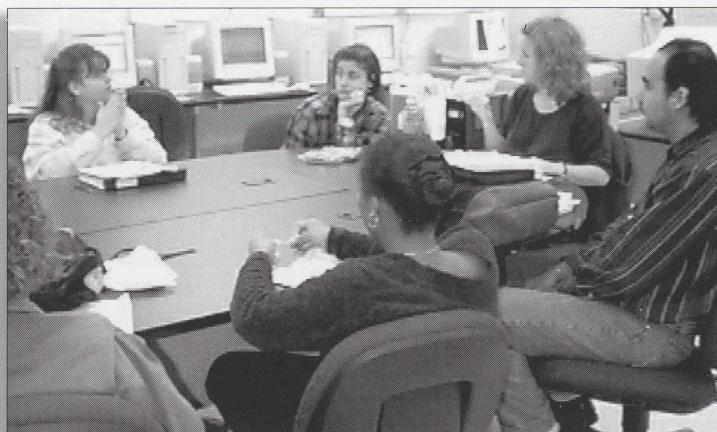
The Department of Social Work has an undergraduate major and a master's program, both accredited by the Council on Social Work Education. The most recent MSW program re-accreditation was received last February for the maximum eight-year cycle. The undergraduate program will be reviewed for reaccreditation in 2001.

Both programs have been experiencing growth in numbers. Currently there are approximately 100 students in the combined programs.

A \$600,000 grant from the U.S. Department of Education

has made possible preparing MSW students for positions as school social workers with deaf and hard of hearing children, and graduates are already in positions in schools throughout the country.

The department is proud of the achievements of its students and graduates. One of the program's graduates, Wilma Newhoudt, was recently elected to Parliament in South Africa. Andrea Shettle, an advanced MSW student, left for Costa Rica in January for a semester of leadership training with the country's deaf and hard of hearing community. 



English majors discuss literature topics.